Please respond to the following questions / statements regarding the school plans you are reviewing. Mark only ONE response per question.						
	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations		
1. Mission and Vision	Expectations	Expectations	Expectations	Expectations		
Does the team's mission and vision for the future of the school prepare students		2	12			
achieve at high levels? Does the team's plan clearly define what students will know, understand, and be able						
to do upon matriculation, and will the skills students gain prepare them to be college		2	10			
and/or career ready?		2	10			
1) I would like to see more nutritonal specials at Dorsey during lunch period.						
2) The verbiage of the mission statemetri is generally comprehensive, yet does not specifi	ficallv address expe	ctations in exact t	erms for proficie	ncv in math.		
science, and language arts for instance.	, ,			-,,		
3) Didn't clearly outline specifically but gave an overall target in a general sense of being	g college ready.					
4) Planning is always great; however implentation is the most important factor.						
	Does Not Meet My	Partially Meets My	Meets My	Exceeds My		
2. Designing Data Driven & Student Centered Instructional Programs	Expectations	Expectations	Expectations	Expectations		
Does the plan reflect a thorough analysis of the needs of all student groups at this						
school?	1	4	8	1		
Does the plan use best practices and research to design programs and learning support		1	9	1		
services improve student achievement?		-	5	_		
1) Important	1					
2) I didn't see any real "best practices" cited to specifically improve the plight of our pop			<i>c</i>			
3) I didn't see mention of how to improve achievement for Arican American studetns. D	ata showed this gro			ı iwll		
<i>3) I didn't see mention of how to improve achievement for Arican American studetns. De resources be allocated for interventions for these studetns and change their culture of the second studetns and change their culture of the second studetnes and change their culture of the second studetnes and change the second studetnes and studetnes and studetnes and studetnes and studetnes and second studetnes are studetnes and studetnes and studetnes and studetnes are studetnes are</i>	ata showed this gro ninking, not sure ab	out "Habit of Min	d."			
3) I didn't see mention of how to improve achievement for Arican American studetns. Do resources be allocated for interventions for these studetns and change their culture of th 4) I like the idea of testing our kids fefore and then planning the lesson, when re-testing	ata showed this gro ninking, not sure ab	out "Habit of Min	d."			
<i>3) I didn't see mention of how to improve achievement for Arican American studetns. De resources be allocated for interventions for these studetns and change their culture of the second studetns and change their culture of the second studetnes and change their culture of the second studetnes and change the second studetnes and studetnes and studetnes and studetnes and studetnes and second studetnes are studetnes and studetnes and studetnes and studetnes are studetnes are</i>	ata showed this gro ninking, not sure ab	out "Habit of Min	d."			
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<ul> <li>3) I didn't see mention of how to improve achievement for Arican American studetns. Do resources be allocated for interventions for these studetns and change their culture of the 4) I like the idea of testing our kids fefore and then planning the lesson, when re-testing through then make adjustments.</li> <li>3. Instructional Program</li> </ul>	ata showed this gro ninking, not sure ab at the end to see th Does Not Meet My	out "Habit of Min eir progress. I thi Partially Meets My	d." ink they should te Meets My	est 1/2 way Exceeds My		
3) I didn't see mention of how to improve achievement for Arican American studetns. Do resources be allocated for interventions for these studetns and change their culture of the 4) I like the idea of testing our kids fefore and then planning the lesson, when re-testing through then make adjustments.	ata showed this gro ninking, not sure ab at the end to see th Does Not Meet My	out "Habit of Min eir progress. I thi Partially Meets My	d." ink they should te Meets My	est 1/2 way Exceeds My		

1) Need more helpf for African-American students.

2) More support from staff to ensure that all teachers are teaching and not just sitting in classroom.

*3) I want to see targeted instructional objectives for African Americans.* 

4) The plan should address the language barriers for studetns/individuals who are enlish speaking only. Do you agree that there is a language barrier for studetns who speak English only? More spanish mandatory on the level of English and Math with the goal of making the studetn fluent. Many jobs today are geared toward/designe for individuals who are bilingual especially spanish speaking because of the area in which we live. How do we address this language barrier? In some countries it is mandatory for studetns to learn a second language under a rigorous, very stringent curriculum. Why not make this a policy becaue our non-spanish/non-bilingual students are at a disadvantage. There can be extra (free) lessons in spanish and /on other foreign lanuages.

4. School Culture	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure a learning environment that promotes safe, supportive, college- going culture?		3	10	1
The description of a day in the life of a student portrays a dynamic school in which students will receive a high quality education?		2	10	1
Do the activities described (such as art, music, athletics, clubs, field trips, etc.) support the mission and vision of the school?	1	3	9	1
2) I didn't see any mention of activities in the summary to support the mission and visio.	n. we need more c	of the arts, music, (	ana jielatrips.	
3) I like the commitment to RtI.	n. we need more c	ij the arts, music, o	unu jielutrips.	
<ul><li>3) I like the commitment to RtI.</li><li>4) Lots of community collaborations.</li></ul>				
3) I like the commitment to RtI.	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
<ul> <li>3) I like the commitment to RtI.</li> <li>4) Lots of community collaborations.</li> </ul>	Does Not Meet My	Partially Meets My	Meets My	

6. Staffing	Does Not Meet My Expectations	Partially Meets My Expectations	Meets My Expectations	Exceeds My Expectations
Does the plan ensure the recruitment of effective teachers that will support the	1	1 4	7	1
academic, social, and cultural needs of the students?				
1) I believe that implementation is most important.				
2) I like the buy into contract of this plan.				
3) I think having all staff not just teachers sign a commitment to the plan will be a good	start.			
4) Need more personnel would be able to communicate in spanish. Paretns need to be a	able to speak in Eng	glish.		
5) All staff need to be evaluated by paretns.				
				. ,

6) Like the idea of teacher preferences - teachers aettina to instruct studetns in some of the teachers interests - build partnerships with studetns and

\*Use the green symbols to reference questions in the PSC Brochure to identify a quality school plan.